

אנגלית

על פי תכנית הרפורמה ללמידה משמעותית

Module C

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the article below and then answer questions 1-8.

A HIGH SCHOOL REVOLUTION

I The Manchester School of Technology (MST) in New Hampshire, USA, is a different kind of high school. At this school, students usually don't use textbooks and in most subjects they don't get grades. They also don't

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automatically move up to the next class at the end of the year. Instead, they move up only after they prove that they understand the material.

The most important difference is that students

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also learn through real-world experiences. For example, they might help build a house or work with a chef in a restaurant.

II The classroom experience at the school is different too. In one lesson, for example, 20 students are standing around a large work table. Their teacher, Dan Cassidy, has put boxes of metal parts and wheels on the table. The students choose the parts they need to build small bicycles. In this

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III "Although there is a lot of freedom in the school, students must take responsibility for their learning," says English teacher Jillian Corey. "Finishing tasks is often a problem for some students. Many of them take the words 'as long as you need' too literally. We spend a lot of time changing old habits," she says. "We help students set goals and even offer small prizes for finishing tasks on time."

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IV The staff also has important goals. These include teaching students to become independent, to develop discipline and improve their time management. These abilities are often on lists of "21st-century skills" that employers look for in their workers.

V The focus on career development at MST makes high school education more relevant. Students
25 choose from a variety of careers — from electronics to police work. Hopefully, the school's education revolution will be successful and will change other high schools in New Hampshire

Answer questions 1-8 in English according to the article. In questions 1, 3, 5 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

1. How is MST different from other high schools? (paragraph I)

- i) The students study from special textbooks.
- ii) The school doesn't teach many subjects.
- iii) The students learn by working in the real world.
- iv) The school doesn't have classrooms.

(8 points)

2. How do students at MST move up to the next class? (paragraph I)

ANSWER:

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(9 points)

3. In Dan Cassidy's lesson, students (-). (paragraph II)

- i) can choose what they want to learn
- ii) study two subjects at the same time
- iii) watch their teacher build a small bicycle
- iv) bring bicycle parts to class

(8 points)

4. What is ONE of the students' "old habits" (line 19) ? (paragraph III)

COMPLETE THE SENTENCE.

They do not

(9 points)

5. What do we learn about the teacher Jillian Corey in paragraph III?

- i) She enjoys her freedom at school.

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- ii) She teaches her students many subjects.
- iii) She helps other teachers set goals.
- iv) She teaches students new learning habits.

(9 points)

6. What does the school do to help students finish their work on time? (paragraph III)

ANSWER:

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(9 points)

7. Why are lists of "21st-century skills" mentioned in paragraph IV? They show (-).

- i) what students like to learn
- ii) what employers want
- iii) why students should finish school
- iv) which jobs will be needed

(9 points)

8. Why does the writer think that education at MST is "more relevant" (line 24)? (paragraph V)

ANSWER:

(9 points)

