

אנגלית

על פי תכנית הרפורמה ללמידה משמעותית

שאלון א'

(MODULE A)

גרסה א'

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

A LITTLE YELLOW TAXI

Today, it is hard to drive a car in the centers of many big cities. It can take a long time to go from place to place because there are so many buses, taxis and other cars on the streets. However, in Goteborg, Sweden, there is a new way to move around the city center quickly and also cheaply. People can now ride in Taxi-pods.

- 5 Taxi-pods are little yellow taxis with only three wheels. The company that makes them is called Burst. It opened in 2014. The company wanted to find a way to fight the heavy traffic in the city. Taxi-pods are perfect for this. People can use them for short trips in the city center. Taxi-pods are very small and can drive through narrow side streets. That is why they don't have to drive on main streets where there is a lot of traffic.
- 10 There are other good reasons to use Taxi-pods. They help to keep the air clean because they work on a battery and not on gasoline. Also, people like Taxi-pods because they are not expensive to use. A ride in one of them costs much less than a ride in a regular taxi. In fact, a ride in a Taxi-pod costs almost the same as a bus ride. Finally, people also like Taxi-pods because they are fun to ride in and it is easy to find one in the city.
- 15 Taxi-pods made over 3000 trips in Goteborg between the years 2014 and 2016. Now, the company is planning to also use these taxis in Stockholm, the biggest city in Sweden. Maybe one day there will be Taxi-pods in other countries, too.

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אנגלית, שאלון A, קיץ תשע"ז, 2017, מועד ב

ענה באנגלית על שאלות 1-8, על פי הקטע. בשאלות 1, 4, 5, 6 ו-8, הקף את המספר של התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. (70 נקודות)

Answer question 1-8 in English according to the article. In questions 1, 4, 5, 6 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What problem do people have in city centers? (lines 1-4)

- i) **It can take a long time to get around.**
- ii) They have to take city buses.
- iii) It is often hard to find a taxi.

(8 points)

2. COMPLETE THE SENTENCE. (lines 5-9)

A Taxi-pod is different from other cars because it has **three wheels**

(9 points)

3. Give ONE reason why Taxi-pods don't have to wait a long time in traffic.

(lines 5-9)

ANSWER: **They don't have to drive in main streets.**

(9 points)

4. The Burst company made Taxi-pods to help people (-). (lines 5-9)

- i) live in the center of the city
- ii) **get to places quickly in traffic**
- iii) drive on the main streets

(9 points)

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5. Why is it good that Taxi-pods work only on batteries? (lines 10-14)

- i) **They keep the air clean.**
- ii) They are easy to use.
- iii) They help the car go faster.

(9 points)

6. A ride in a Taxi-pods (-). (lines 10-14)

- i) costs less than driving your own car
- ii) costs more than a ride in a regular taxi
- iii) **costs a little more than a bus ride**

(9 points)

7. What does the Burst company want to do now? (lines 15-17)

ANSWER: **it wants to use the taxi-pods in Stockholm.**

(9 points)

8. According to the text people like Taxi-pods because they (-).

- i) **are a lot of fun**
- ii) are from Sweden
- iii) use gasoline

(8 points)

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Answer questions **9-14** according to the broadcast, in all questions circle the number of the correct answers.

MAKING A DIFFERENCE – ONE DAY AT A TIME

9. What do we learn about John at the beginning of the interview?

- i) Where he lives
- ii) **What work he does**
- iii) Why he likes his job

10. When John was a child, (-).

- i) **he played near the river**
- ii) he took garbage out of the river
- iii) he helped fishermen on a boat

11. What did John do to clean up the river?

- i) He went to work for the government.
- ii) He talked to people about the problem.
- iii) **He started a company with his brother.**

12. Why do volunteers agree to work with John?

- i) They like to find strange things.
- ii) They want to work on boats.
- iii) **They know the work is important.**

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13. How does John tell people about his work?

- i) He teaches in high school.
- ii) **He has classes on his boat.**
- iii) He shows people garbage.

14. What other message does John have?

- i) **We can all make a difference.**
- ii) We must all volunteer to clean rivers.
- iii) We should all try to do exciting things.

בהצלחה!

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