

אנגלית

על פי תכנית הרפורמה ללמידה משמעותית

Module F

PART I (35 points)

Answer the questions for (A) *A Summer's Reading*.

A. A SUMMER'S READING / Bernard Malamud

Answer questions 1-4.

1. George goes to the park because he likes to (-).

- (i) meet his friends
- (ii) dream of a better life
- (iii) watch the ball games
- (iv) read his books there

(5 points)

2. Sophie (-).

- (i) works with her father
- (ii) spends a lot of time with George
- (iii) tries to encourage George
- (iv) asks Mr. Cattanzara for advice

(5 points)

3. Mr. Cattanzara seems to be the only one who can help George change his life. Explain why. Give information from the story to support your answer.

ANSWER:

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(10 points)

4. For this question, choose ONE of the thinking skilld from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

When George entered the library in the fall, he “**was struggling to control an inward trembling.**” Why do you think he reacts this way? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

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(15 points)

PART II (45 points)

Answer the questions for either **(B) All My Sons** OR **(C) The Wave**.

B. ALL MY SONS / Arthur Miller

Answer questions **5-9**.

5. COMPLETE THE SENTENCE.

George comes to the Keller's house because he

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(5 points)

6. Ann stopped visiting her father, Steve, (-).

- (i) after he lied in court
- (ii) because he stole some money
- (iii) after she heard Larry was missing
- (iv) because he told her the truth

(5 points)

7. in the play, Chris has conflicts with Kate and Ann. Explain his conflict with ONE of these characters and how he deals with it. Give information from the play to support your answer.

ANSWER:

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(10 points)

8. in act II, Mother tells George that Jow hasn't been sick in 15 years. Explain why this is a turning point in the play. Give information from the play to support your answer.

ANSWER:

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(10 points)

9. For this question, choose ONE of the thinking skilld from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Joe and Larry have different values. Discuss. Give information from the play to support your answer.

Thinking skill I chose:

ANSWER:

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(15 points)

OR:

C. THE WAVE / Morton Rhue

Answer questions **10-14**.

10. COMPLETE THE SENTENCE.

Ben decided to do The Wave experiment because

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(5 points)

11. After The Wave movement starts, Ben's students (-).

- (i) were more serious about their school work
- (ii) understood about World War II
- (iii) became more interested in sports
- (iv) saluted all thye teachers in school

(5 points)

12. at the beginning of the experiment, Christy tells Ben, "I think you've created a monster." Explain how the The Wave becomes "a monster". Give information from the novel to support your answer.

ANSWER:

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(10 points)

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13. at the end of the novel, Laurie says to David: “...**there were good things about The Wave. It couldn’t be all bad, or no one would have joined in the first place.**” Discuss. Give information from the novel to support your answer.

ANSWER:

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(10 points)

14. For this question, choose ONE of the thinking skilld from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Ben tells his wife, “...**even a game is something you either choose to play or not to play.**” Describe how the personalities of Robert and Laurie effect their choices during The Wave experiment. Give information from the novel to support your answer.

Thinking skill I chose:

ANSWER:

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(15 points)

PART III (20 points)

Answer question for either **(15) Mr. Know All** OR **(16) The Split Cherry Tree** OR **(17) As I Grew Older** OR **(18) Count That Day Lost**.

Suggested length: 80-100 words.

15. MR. KNOW ALL / W. Somerset Maugham

“Somerset Maugham believed that all people are very complex and that each person has many sides.” – *Adapted from an introduction to “The Collected Stories” by Somerset Maugham*

Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

16. THE SPLIT CHERRY TREE / Jesse Stuart

“Education is not only about knowledge. All teachers can teach facts and figures. However, a true educator teaches values and morals as well.” – *Jesse Stuart*

Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

17. AS I GREW OLDER / Langston Hughes

“I have discovered in life that there are ways of getting almost anywhere you want to go, if you really want to go.” – *Langston Hughes*

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

OR:

18. COUNT THAT DAY LOST / George Eliot

“We usually judge success by our salaries or the size of our cars, rather than by the way we relate to humanity.” – *Martin Luther King, Jr.*

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns

בהצלחה!